



CM513 Trinitarian Worship

Short Syllabus

Instructor: Lance McKinnon

Course description

CM513 addresses the corporate (public) worship that is conducted by local churches. It does so by exploring how doxology (worship) flows from and is informed by incarnational Trinitarian theology. The course also looks at the history of the development of the church's liturgy of worship and other related issues. The aim of the course is to equip pastors, worship leaders, and others responsible for planning and conducting worship with a theological-historical framework along with useful tools to assist them in this vital aspect of Jesus Christ's work in and through the church.

Estimated workload: For a student to do well in this course, the student will need to invest a total of 150 hours, or about 13 hours per week of reading, participating on the website, and writing papers.

Required textbooks

Navarro, Kevin J. *Trinitarian Doxology: T.F. and J.B. Torrance's Theology of Worship as Participation by the Spirit in the Son's Communion with the Father*. Eugene, OR: Wipf and Stock Publishers, 2020. ISBN: 978-1-7252-5098-7, 197 pages. Approximate price: \$28.

Gross, Bobby. *Living the Christian Year: Time to Inhabit the Story of God*. Downers Grove, IL: IVP, 2009. ISBN: 978-1-7252-5098-7, 322 pages. Approximate price: \$15.

Cosper, Mike. *Rhythms of Grace: How the Church's Worship Tells the Story of the Gospel*. Wheaton, IL: Crossway, 2013. ISBN: 978-1-4335-3344-0, 189 pages. Approximate price: \$17.

Navarro, Kevin J. *The Complete Worship Service: Creating a Taste of Heaven on Earth*. Grand Rapids, MI: Baker Books, 2005. ISBN: 0-8010-9183-7, 164 pages. Approximate price: \$15.

Please obtain these books before the class begins. To find the lowest prices on these books, you may find it helpful to use www.bookfinder.com.

Requirements and assignments

1. **Read the lessons.** Lessons will be posted each Monday for the first ten weeks. See the *Student Handbook* for study suggestions. You should look up any scripture references in the lessons.
1. **Participate.** In most courses, part of the learning that occurs comes through discussion and interaction with other students. In an online class, this is done through comments posted on a discussion forum. This counts for 40 percent of the final grade.
2. **Read the textbooks.** They total about 645 pages, or about 65 pages each week.
3. **Midterm reflection paper.** This counts for 15 percent of the final grade. We estimate that you will need about 13 hours to work on this paper.
4. **Final Integrative paper.** This counts for 45 percent of the final grade. We estimate that you will need about 45 hours to work on this paper.

For a guide to formatting your papers, see “How to Format a GCS Paper,” posted at <https://learn.gcs.edu/mod/book/view.php?id=5854>.